

WIXARIKA

HUICHOL SCHOLARSHIP FUND NEWSLETTER – SPRING 2021



Photo of HSF recipients receiving their scholarships in Tepic, Fall 2019

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***** *Please share this newsletter with others.* *****

Welcome to the Spring 2021 Newsletter for the Huichol Scholarship Fund (HSF). Please contact us if you want more information about anything you read here: brianmcdougall25@gmail.com

[1] INTRODUCTION (Brian McDougall)

The Huichol Scholarship Fund (HSF) is a charitable program that awards scholarships to Huichol university students to assist them in completing undergraduate university studies. (The Huichol refer to themselves as the ‘Wixarika.’ We use the term ‘Huichol’ because it is the name most recognizable to our donors and supporters.)

Funded primarily by donations from American and Canadian expats with ties to Puerto Vallarta, the HSF is a tangible expression of support for the Indigenous population whose traditional territory incorporates Puerto Vallarta. The program is rooted in the belief that equipping more Huichol with university level education is a strategic way to ensure their communities have access to skills required to defend their cultural integrity and political autonomy in a hostile environment.

Started in 2018-19 with \$30,000 pesos in awards for six Huichol students, this year the HSF provided financial assistance to **sixteen students** at a cost of \$97,500.¹ During 2020-2021, five of our students completed their university programs, a sixth will complete in August, two withdrew and seven will continue their studies in 2021-22.

The process of identifying and selecting a new cohort of applicants for 2021-22 is already underway.

The HSF is run by volunteers with the Wixarika Research Center (WRC) in Oakland, California, with financial assistance from the International Friendship Club (IFC) and administrative assistance from the Volcanes Community Education Program (VCEP), both in Puerto Vallarta.

Despite steady growth, the HSF is nowhere near satisfying the demand for financial assistance from Huichol university students. (During the summer of 2020, we refused funding to eleven fully qualified applicants.) There remains a large unmet need for financial assistance.

You can donate to the HSF via credit card (Pay pal) on the WRC website:

<https://www.wixarika.org/> (When completing the online form, please put “Huichol Scholarship Fund” in the space for “Special instructions to the seller.”)

If you have donated in the past, we encourage you to sign-up as a monthly donor. That gives us a more predictable financial basis and makes it easier to plan our budget.

¹ All amounts of money mentioned in this newsletter refer to Mexican Pesos, unless otherwise indicated.

[2] FINDINGS FROM THE ANNUAL SURVEY OF HSF RECIPIENTS: 2020-21 (Brian McDougall)

Each year the HSF surveys its scholarship students to learn more about their educational experience and improve the program.

In 2020-21, we funded sixteen students, two of whom graduated in December 2020. In April, we sent the HSF survey to the remaining students. We received twelve responses, five from students graduating at the end of this term and seven from students continuing next year. (During the 2020-21 academic year, one HSF student withdrew, while another stopped responding to emails.)

We asked the students about learning during the pandemic, how they used their HSF award, their greatest challenges and achievements, their views about how the HSF operates, and future priorities for the program.

There is one overriding message from the responses: the pandemic changed everything for our students, creating unprecedented new challenges. Despite that, most of them had the resilience and the resources needed to succeed. Some even flourished. Many of them attribute part of their success to financial support from the HSF.

[2.1] Messages to you from the 2020-2021 HSF students

Reminding the students their scholarships are funded by donations from Americans and Canadians residing in or visiting Mexico, we asked them if they had any messages for you. Here are some examples of what they said:

For me, someone who never had scholarships in childhood, to have one now is incredible and motivating. That people who do not know us trust me, confirms there are empathic, humanistic and good-hearted people in the world. ...Thank you for believing in me, it makes me feel committed to my culture, my family and my life in general. – Yuli

...Thank you for your incredible generosity to Wixaritari students... Young Wixaritari are growing as we leave our communities in search of learning. ...Your support makes it possible for us to continue our studies and return to our communities to face the problems present in them. – Eusebio

...this scholarship has helped me a lot. Before receiving it, I often thought about quitting my studies. But thanks to you, I'm moving forward...taking online classes and ...the lowest grade point average I got in a subject was 80... – Prudencio

I am deeply grateful to the donors. ...In the future, when I get a chance to be a donor, I will gladly make my contribution. This is how we change the world to make a better society of good people. – Isais

I am grateful for your unconditional support for the Wixárika people. Your contribution will strengthen the level of resistance and struggle in our communities. It will be a great support for the families who struggle every day to raise their children. It is very important to get this solidarity from you. – Carlos

...As students, we do not really get support from anywhere, not even from the government. ...Your support has...encouraged me to continue learning so I can support my community in the future. I would like this... [scholarship program] to continue to grow so more students succeed. – Dagoberto

[2.2] Pandemic learning challenges

Three quarters of the HSF recipients identified pandemic-related issues as their greatest challenge during the past year. Most frequently mentioned were problems with adapting to online learning and the new software and equipment required.

I think it [the greatest academic challenge] was trying to adapt to new technologies... we were all forced to use applications, platforms and even equipment we had not used before. It was a bit stressful...

My biggest challenge was taking classes online since I did not have the necessary tools to be able to fulfill certain tasks. Thanks to HSF support I was able to buy what I needed.

The biggest challenge I had was being able to pass the undergraduate courses using electronic media. I actually believed that I would not succeed, but it proved possible...

With classes moving online, students were faced with a difficult decision about where to live, at home or in the city. Some chose to move home, to cut their overall costs and get support from their families. But that strategy often resulted in greater connectivity issues.

At the beginning of the pandemic I stayed in the city, thinking the quarantine would last for a short time. Months passed and I decided to go [home] to the mountains. Since I have been here, the main challenge was access to high speed internet. At the beginning it was difficult because the hourly cost was very expensive, 400 to 500 pesos a week, since they don't sell monthly service. I had to adapt to it. [Being home]...gave me the opportunity to work in crafts, but sometimes I had to travel to other towns to access the internet and then return home because I had nowhere to stay... The travel was another expense. ...it was complicated.

Other students chose to remain in the city where their connectivity was better, even if they were more isolated and faced higher living costs.

This pandemic has...changed everything, from the way of living, of working and of course the way of studying... For me, it has been very difficult to adapt to this new normality... my study strategies have changed a lot. ...I have had to dedicate more time to work than to study because I have expenses, rent, food, electricity, water and of course the internet that has become indispensable in these times. All this time I have remained in the city because in my community it is even more difficult to work and learn due to connectivity issues and lack of jobs.

The survey told us that almost half the HSF students returning to their studies in the fall believe they will again be taking their courses online. However, uncertainty remains. At the time of the survey, most students had not yet received confirmation whether fall 2021 courses would be offered online or in-person. With vaccination underway, we think many students will return to in-person instruction. Nevertheless, some HSF students may still be using their scholarships to cover technology and internet costs again.

The pandemic also generated other challenges. For example, a single parent talked about the difficulties of learning online while dealing with children at home:

Organizing...time to take care of my children and not neglect my student obligations...to do the work assigned us... [was difficult]

[2.3] How students used their HSF awards

By comparison with previous years, fewer HSF students used their scholarships to pay for books, food and rent. While almost half reported paying academic fees or part of their tuition, three quarters of the students used part of their \$6000 peso scholarship to pay for better internet access or to acquire the technology (solar panel, cell phone, better laptop) needed to improve their on-line learning capability.

I moved from the city to the mountains. ...to pay for internet access at my ranch where there is no electricity...I cooperated to buy a solar panel that would supply the energy required by the internet antennas. I also bought a cell phone with better coverage since it is easier to connect that way...

...as we well know, in these times of pandemic, they no longer give face-to-face classes. So I was forced to acquire...a cell phone and laptop... Thanks to the scholarship I was able to use the internet to follow my classes online.

Some students reported using their HSF awards for unusual costs. For example, one student used part of the scholarship to pay for medications related to eye surgery, while another purchased supplies for use during an internship. The latter, a nursing student, said the following:

I bought \$5000 of material for health promotion and prevention because I am dedicated to providing primary care services. Thanks to the HSF, I was able to help others who needed support.

Several HSF recipients stressed how the HSF scholarships contributed to their financial peace of mind, despite the pandemic.

The scholarship helped me not to worry as much about paying tuition... it also helped in taking my classes without worrying that halfway through a lecture I would run out of data (megabytes) on my cell phone, which happened the previous semester....

With my new technology, it is quicker and easier for me to complete my academic work...so my grades stopped falling. In fact, I'm saving time, since, before I had to keep moving to a place with internet access. Now I have more time at home to work calmly...

For another student, the HSF assisted her to remain in school during a difficult personal transition:

...I faced a difficult situation becoming a single parent with two children, and without my partner's financial support. ...For a while I felt that I was not going to be able to continue, but having that support [the HSF award] helped me finish my semester and adapt to a new life. For a single mother, financial support is really very important.

[2.4] Achievements in 2020-21

Many HSF students are justifiably proud of their ability to adapt to the new demands of online learning. When asked about their accomplishments, several students mentioned improvement in their grades despite the pandemic.

There were other noteworthy achievements. One student was able to attend an Interdisciplinary Law Congress, while another received a prize for being the best nursing student in the state of Nayarit as well as recognition as a "National Latin American Youth Leader."

Another nursing student suggested his greatest achievement was "*spending the year in service in a hospital, helping the people most in need, because really that is really my vocation...*"

Similarly, a linguistics student reported one of his accomplishments involved giving Wixárika language workshops online, to promote revitalization and use of the language.

Finally, another student reported that despite personal and pandemic difficulties, she was able to "*obtain better grades than during all previous semesters.*" In addition, she said

the praise for my ability from my teachers made me feel that...I am on the right track. When we were in online class and my teachers chose to highlight my work to my classmates, that was really satisfying. Earning the respect and recognition of my teachers was one of my best achievements.

[2.5] Students on HSF administration and future priorities for the program

Our survey solicited student opinions about the effectiveness of the HSF's annual call-out for new applicants and our process for disbursing awards.

Despite general satisfaction, some students suggested both activities should happen earlier than last year. (Pandemic complications delayed both activities in 2020.) It is a fair point. The 2021-22 call out for new applicants was issued several weeks ago.

In each of its first three years of operation, the HSF has expanded its budget, providing support for more students every year. Anticipating the possibility of further expansion, we asked the students their opinions about priorities for future HSF spending. We identified seven options for the use of additional HSF funds and asked them to select which three they regarded as most important.

SEVEN OPTIONS FOR EXPANDED HSF EXPENDITURES:

- **Value:** Increase the basic value of the scholarship from \$6000 to \$7000 pesos per student.
- **Supplements:** Provide additional support (worth an additional \$3000 pesos) for students with exceptionally low incomes or with children or dependents.
- **Number:** Increase the number of students who receive scholarships.
- **Diplomas:** Support students with the purchase of their credentials once they graduate.
- **Networking:** Support current and former HSF students by creating a network for them to share career advice, get support in completing studies, and discuss contributions to the community.
- **Enrollment exams:** Support Wixáritari high school students in their preparations for college entrance exams.
- **Graduate:** Support HSF scholarship students who want to enter graduate programs.

Student responses indicated three different levels of support for the above options:

- **Most important:** Diplomas (supported by three quarters of the students)
- **Important:** Value, Number and Graduate (supported by about half the students)
- **Least important:** Networking, Supplements and Enrolment (supported by a few students)

Diplomas

For current HSF recipients, the most important priority for an expanded HSF is to assist graduating students to purchase their diplomas. Since this issue has no obvious parallel in the American or Canadian university experience, some explanation is required.

In the United States and Canada, tuition fees are high while the costs associated with the purchase of a diploma are minimal. In Mexico, it is the opposite. Tuition and administrative fees are relatively low (at least in public universities), while the cost of acquiring a diploma, and the professional certification that accompanies it, is sometimes as high as \$15,000 to \$25,000 pesos. (That is especially true for students attending private universities.) As a consequence, some Huichol students face a large bill upon completing their studies.

Three quarters of the students identified the provision of funds to pay for diplomas as their first or second priority. Representative of student sentiments are the following comments:

This is the most important priority for me. Once I graduate, I have to pay a significant sum of money to be able to get my degree, and that's one of the things that worries me the most...

I chose this priority because many students find it difficult to pay for a university degree once they graduate, either due to financial reasons, lack of work or having a family to support.

We have been aware of this issue since the HSF began. So far, we have opted to fund more students in their studies, while refraining from the purchase of credentials. A quick calculation helps to explain why. In 2020-21, we had five HSF students complete their studies. Purchasing diplomas for those five students could easily cost \$100,000 pesos. By comparison, our total expenditures for the sixteen scholarships issued during 2020-21 was \$97,500 pesos. Thus, following the advice of our students would require us to either double HSF donations or slash the number of students we currently support by more than half.

HSF donors have also expressed concern about what happens to graduates who enter the work world without having purchased their degrees. Do they face substantially lower wages or greatly reduced employment opportunities? Currently, we cannot answer those questions fully. That would require expertise regarding the operation of Mexico's labor market. Unfortunately, there is little published research on this issue. Accordingly, we are reaching out to Mexican social scientists who have published on related topics. We will keep you informed about what we learn.

Value and number

There is far less consensus among our students about other possible priorities for the HSF. Half urged us to increase the number or value of the scholarships. One student who favored prioritizing an increase in the number of Huichol youth receiving scholarships said the absence

of scholarships explains why there are so few Huichol students in the university system. Another student urged the HSF to increase the value of the scholarship from \$6000 to \$7000 explaining that most of his award currently goes to paying tuition. As a consequence, he often doesn't have enough money for food.

Grad work

Extending HSF scholarship to include graduate students was also a popular priority choice. Six of our students indicated they are considering graduate school. One of them gave an elaborate rationale for the strategic importance of graduate studies. Using an example from his field of study, he argued that resolving many of the economic development problems requires graduate level expertise.

Supplements, alumni networking and assistance for university entrance exams

Most of the current students did not prioritize the use of HSF resources to assist Huichol high school students with university entrance exams. However, one student confirmed the importance of such an activity, given the inferior level of education available in Huichol communities.

A few students saw the value of an HSF promoted student network, combing alumni and current students.

I believe the economic, social, cultural and environmental development of the Wixárika region will only occur if Wixáritari professionals...focus on our communities. ...I believe they are the fundamental to building the process of autonomy of the Wixáritari peoples, but it is necessary for those fighters and idealists to get together and team up for a common purpose. A network should have that purpose...

Finally, the HSF practice of supplementing the basic \$6000 peso scholarships with \$3000 top-ups for very poor students and those with dependent children, started this year, was supported by three students. Their comments illustrate the importance of this new HSF policy:

[The basic HSF scholarship of \$6000]...is sometimes not enough to cover all the needs of students with a family (children). It must be very difficult for them to work and study and spend on both academic and daily needs... The same for those of us without a two-parent family. ...in my case I do not have a father who pays my expenses and makes it easier for me to study.... I am grateful this year for the increase [the supplement] the HSF gave me.

I choose this option because of the situation I find myself in. My husband decided to leave me and his children. ...My baby has just turned one and my other daughter is five. ...for them I am doing the impossible, staying in university. But when the face-to-face classes return, I will have to attend to both of them and go to university. So I think it is excellent that the HSF also helps the children of the scholarship students.

These comments echo what we heard when we surveyed donors. Donors who responded identified the supplements policy as an important priority. As the student comments above suggest, without the supplements we risk losing our most financially vulnerable students before they finish their programs.

[2.6] Concluding thoughts

The 2020-21 HSF student survey suggests that while the program is on the right path, we still have much to learn about student experience to ensure the HSF is as effective as possible. Further, it reminds us of the need to remain vigilant about serious shifts in the living and learning environment of our students.

While the pandemic was a social, economic and health shock that affected people globally, its impact was greater in more vulnerable communities, like those of the Huichol. For them – a nation whose land, language, culture and autonomy are always threatened – events that barely register to outsiders (like the 2010 announcement the Huichol sacred territory of Wirikuta would be opened to a silver mine) can also pose a pandemic-scale shock to their community.

Among other things, the HSF needs to monitor important developments among the Huichol so we can anticipate major crises for our students.

[3] RECENT ACTIVITIES OF HSF ALUMNI AND STUDENTS (Diana Negrin da Silva)

We are thrilled that HSF alumni and current students are doing very well despite the pandemic. While the HSF award is modest, we know with increasing certainty students also benefit from being recognized for their accomplishments, gaining the confidence necessary to navigate foreign and sometimes hostile spaces at school and work.

Most of the students we supported in 2020-21 remained at family homes or ranches during the virtual school year. That meant problems with connectivity and the need to use part of their scholarship money to purchase internet connections or technology. Yet, for many, the time in their communities allowed for better support for dependents and deeper involvement in local matters.

We would like to highlight some of the students we have supported and their recent accomplishments:

- **Isaías Navarrete Chino** is finishing his coursework and completing his thesis and field practice. His eyes are now set on graduate school in forestry and natural resource management. HSF has supported him in exploring the prestigious program at UC Berkeley which also has shown interest in his profile. Isaías has been invited to participate in the Wixárika Research Center's efforts to create biocultural revitalization programs in San Luis Potosí.

- **Tanima Enríquez** (pictured below) graduated in law from a private university in 2020. Since then, she has been very active in the political debates in her community of Wautia (San Sebastián). She is currently running for a regional political post (diputación) with the independent party, Futura, founded by Pedro Kumamoto which has been considered part of a new generation of independent political leaders in Jalisco. A recent radio story can be heard (in Spanish) at the following link: <https://perimetral.press/tanima-enriquez-soy-candidata-indigena-pero-no-busco-los-reflectores/>



- **Herminio Ramírez** graduated from the ITESO Jesuit university with a degree in law in December 2020 and currently works for the Secretaría de Bienestar, running public health campaigns and COVID vaccines in the Wixárika communities of Jalisco.



- **Carlos Carrillo** is in the process of completing his degree at the University of Baja California (expected graduation in August 2021). We are happy to report he is also a participant in the Wixárika Research Center's biocultural revitalization programs in San Luis Potosí. Below, there is a picture of Carlos planting mesquite and agave during the first week of May. In late July he will return to harvest the mesquite along with his wife and Isaías Navarrete, another new HSF graduate.



We have seen wonderful growth in so many of our students and Diana is now organizing monthly virtual coffees with students to check in, help them meet each other, and engage on different topics. Slowly the HSF is beginning to create a wonderful community of Wixarika scholars.

[4] HSF's 2021 ONLINE SESSIONS (Brian McDougall)

During February 2021, the HSF organized two online meetings to give donors and supporters a chance to learn more about the Huichol and about the Huichol Scholarship Fund. Both were recorded so you view them any time.

The first meeting, ***The Huichol (Wixarika) Struggle for Autonomy in the Time of COVID-19***, was held online February 5th. [Video here: <https://www.wixarika.org/huichol-scholarship-fund-public-lecture-what-it-and-how-it-operates>] Diana Negrin da Silva and Maria Cruz, two people

involved in the HSF talked about the current healthcare situation in Huichol territory that constitutes the current context for the HSF.

The second meeting, on February 19th, involved four speakers talking about *The Huichol Scholarship Fund: What it is and How it Operates*. [Video here: <https://www.youtube.com/watch?v=kzVh5wuu5MY>] In addition to hearing from the two co-founders of the HSF, Diana Negrin da Silva and Brian McDougall, participants in that meeting had a chance to hear first-hand from two students who have been recipients of HSF awards: Bianca América Enríquez López ('Tanima') and Isaías Navarrete Chino.

[5] UNDERSTANDING HSF'S BUDGET AND EXPENDITURES (Brian McDougall)

Thanks to the generosity of our donors, the HSF has continued to grow throughout its first three years, increasing both the number of students and the value of the scholarships.

	Number of students	Value of each full-year scholarship	Total amount spent on scholarships (in pesos)
2018-2019	6	\$5,000	\$30,000
2019-2020	13	\$6,000	\$78,000
2020-2021	16	\$6,000 or \$9,000	\$97,500

In the year just ending, the allocation of scholarship awards became more complex. For example, this year, two students enrolled for a single term (September – December) to complete their programs. They each received half scholarships of \$3000. The other wrinkle stemmed from a new HSF policy of giving supplements of \$3000 to students with exceptionally low incomes and those with dependent children. Three students received the supplements in 2020-21, one of whom was a half-year student.

Currently, the HSF has about \$179,000 pesos banked, more than the \$97,500 we spent last year. While it may seem the Fund already has more money than required for the coming year, the reality is otherwise. Each year the HSF selects a number of new students based on their academic merit and commitment to their communities. **When we commit to funding a new student, we are making a commitment to support them until their undergraduate program is completed.** If the individual is in their final year of study, that means a one-year \$6000 pesos commitment for the HSF. On the other hand, when we accept a second year student, we are committing to an expenditure of 18,000 pesos over three years. (If the new second year student has dependent children, the amount of our commitment could grow to \$27,000 pesos over three years.) In other words, the financial picture is more complicated than it first appears. Each year we spend less than we have in our bank account to ensure that if we have a lean year in fundraising, we are still able to meet three years worth of financial commitments to existing students.

This year, as in the past, we will make our final determination about **how many new students the HSF can accept** in late June or early July. Our decision depends on three things: (1) our ability to raise additional funds over the next six weeks; (2) an estimate of the total cost of three years worth of commitments to new and existing students, and (3) an assessment of how successful our fundraising efforts have been. There is no exact formula for determining how many new students it is prudent to accept. Each year, we make an informed guess based on projected numbers for the next three years. Because of your support, we can say “So far, so good.”

[6] HOW THE HSF IS RUN (Brian McDougall)

The HSF is run by volunteers associated with the **Wixarika Research Center (WRC)**, a 501(c) 3 nonprofit public foundation, based in Oakland, California. The WRC is a public foundation with more than 48 years of commitment to documenting and preserving Huichol art and culture, and working with Huichol communities on sustainable development projects.

The HSF gets valuable financial assistance from the **International Friendship Club (IFC)** and administrative assistance from the **Volcanes Community Education Program (VCEP)**, both based in Puerto Vallarta.

The HSF was created in 2018 by the same two people who administer it today on behalf of you, the donors: Diana Negrin da Silva and Brian McDougall.

Diana Negrin da Silva is an Oakland-based university teacher (University of San Francisco and University of California – Berkeley), whose academic research has focused on the experience of Huichol university students, among other things. In addition to being a Board member of WRC, Diana has long-term family connections with and roots in the Huichol community. She is a frequent organizer and contributor to conferences on issues of concern to the Huichol (e.g., sacred plants), and curator of the 2018-19 *Grand Masters of Wixarika Art* exhibit in Guadalajara. **Diana runs the application, selection, and award distribution processes, while maintaining regular contact with our students.**

Brian McDougall is an adjunct professor of Indigenous and Canadian Studies at Carleton University, and former federal public servant. He runs a historical walking tour business in Ottawa, and gives public lectures on Canadian and Mexican history in both Ottawa and Puerto Vallarta. Brian draws on his Government of Canada experience working on Indigenous post-secondary educational issues to do **fundraising, education, and communication with HSF donors and supporters.**

[7] THE WIXARIKA RESEARCH CENTER (Yvonne Negrin)

The Wixarika Research Center is a 501(c)3 nonprofit public foundation founded and registered in the State of California in May of 2001. We strive to promote public awareness of the Wixárika (Huichol) culture of Mexico through an online archive of their art, history and culture, and a news section dedicated to current events. In addition to the archive, we provide support for community initiatives that advance and preserve Wixárika culture and territory.

The Wixárika remain one of Mexico's most enigmatic indigenous peoples and have actively preserved their ancestral land base, language, social organization and spiritual practices. Nonetheless, the Wixárika must actively work to preserve their culture and land against the encroachment of large development projects and the ever-growing intrusion of people interested in their knowledge and resources. Through our longstanding alliances with Wixárika communities and organizations, our foundation provides a platform for accessing information on Wixárika history, art and contemporary politics. Our hope is that our archive can facilitate greater appreciation of Wixárika culture and work as an instrument for advancing ongoing Wixárika efforts to make autonomous decisions regarding how to best develop their land, natural resources, and education.

Our foundation has worked toward the defense of the sacred lands and natural resources of the Wixárika people and when requested we help design, implement and finance environmentally sustainable projects for their communities. All projects we participate in are authorized by consensus at general assemblies and confirmed in writing by the elected Traditional and Agrarian Authorities. Additionally, our foundation is committed to working with young Wixárika scholars and university students. This includes creating scholarship funds for college students and providing international opportunities for young Wixaritari to work with the archive collected by the Negríns.

We hope you will enjoy exploring our [website](#) whether you are an enthusiast of Wixárika art, a student, a scholar, or someone interested in indigenous rights and the current events shaping our shared future in this rapidly changing world.

FOR MORE INFORMATION ABOUT THE HUICHOL SCHOLARSHIP FUND, PLEASE CONTACT:
brianmcdougall25@gmail.com

APPENDIX: LIST OF 2020-21 HSF RECIPIENTS AND RECENT GRADUATES

	NAME	COMMUNITY	M/F	UNIVERSITY	DEGREE	GRAD DATE
<i>New scholarship recipients in 2020-2021</i>						
1	Carlos R C L	Nueve Colonia, Mezquitic, Jalisco	M	Universidad de Baja California	Education & natural sciences	Aug. 2021
2	Gabino V G	Mesa del Tirador, Bolanos, Jalisco	M	Universidad Tecnologica de la Sierra	Nursing	Spring 2022
3	Eduardo C C	Otatiste, Nayarit	M	Universidad Tecnologica de Nayarit	Civil engineering	Spring 2022
4	Xitali R S	Paso de Alica, Nayarit	F	Instituto Technologico de Tepic	Nursing	No ongoing contact
5	Sliverio de la R	Naranjito de copal, Nayarit	M	Universidad Tecnologico de la Sierra	Nursing	Jan. 2022
6	Yuli B M	Guadalupe Octoan, Jalisco	F	Universidad Tecnologica de Enfermeria	Nursing	Spring 2023
7	Daisy L A	Platanitos, Nayarit	F	Centro Universitario Tecnologica de Enfermeria	Nursing	Completed in 2021
<i>HSF scholarship students returning from 2019-2020</i>						
8	Herminio R	San Andres Cohamiata	M	ITESO	Law	Completed in Dec. 2020
9	Felix B	San Andres Cohamiata	M	ITESO	Civil engineering	Withdrew in 2021
10	Isais N C	Tuspan de Bolanos	M	Universidad Autonoma de Mexico Chapingo	Forestry	Completed in 2021
11	Dagoberto R G	San Miguel Huaixtita	M	Universidad Autonoma de Nayarit	Law	Spring 2022
12	Eusebio de la C C	Tuapurie	M	ITESO	Business administration	Dec. 2022
13	Virginia E de la C	Tepic	F	Universidad Autonoma de Nayarit	Pharmaceutical science	Completed in Dec. 2020
14	Xochitl X C A	Rosemoreda, Nayarit	F	Universidad Autonoma de Nayarit	Law	Spring 2022
15	Prudencio R C	Potrero de la Palmita, Nayarit	M	Universidad Autonoma de Nayarit	Education	Dec. 2021
16	Casiano M C	San Andres Cohamiata	M	Universidad Pedagogica Nacional, Nayarit	Primary education (Indigenous)	Completed in 2021
<i>HSF students who completed their programs (HSF alumni)</i>						
1	Geidy B D	Tuxpan de Bolanos	F	Universidad Tecnologica de Nayarit	Logistical engineering	2019
2	Acquileo C D	San Miguel Huaixtita	M	Instituto Technologico Jose Marino Molina	Electromechanical engineering	2020
3	Bianca A E L	Bajio del Tue, Waut+a	F	Universidad Enrique Resamen	Law	2020